St Joseph's Catholic Primary School
SEND in a nutshell – Autumn 2026

Strengths of SEND in school:

- Ethos and relationships
- Students with SEND feel safe
- Working together to support SEND
- CPD for all staff regarding SEND
- Support offer, both for curriculum and intervention
- Links with external organisations
- Relationships with families
- Woodlands SEND unit
- Quick identification of pupils

To improve SEND, our priorities are:

- Address needs of rising SEND numbers effectively, looking at quality staffing, groupings and support in class.
- Ensure in class support effective and learning plans are being followed with recommendations from specialist implemented.
- More quality interventions and quality first teaching to improve cognition and learning throughout school.

Moving forward

- Planning and adaptions for SEND+ and EHCP students in all areas in classrooms.
- Effective deployment of TA's, utilising skills for Woodlands, 1:1 and SEND groups.
- Invest in quality evidence backed interventions for all areas of SEND.

SEN Category of primary need for all pupils:

Communication and Interaction: 32

Cognition and Learning: 7

Social, Emotional and Mental Health: 24

Sensory and Physical needs: 1

SEND Attendance

	School
All pupils	95.8%
SEND Support	93.1%
EHCP	95.4%

Breakdown across year groups Autumn '26

	M	K	K+	E	Total
Nursery	0	1	2	1	**4**
Reception	7	4	3	0	**14**
Year 1	7	4	1	3	**15**
Year 2	6	4	2	4	**16**
Year 3	6	2	0	3	**11**
Year 4	6	7	2	3	**18**
Year 5	8	4	2	2	**16**
Year 6	7	5	2	4	**18**
Total	**47**	**31**	**14**	**20**	**112**

External agencies we work with

- Speech and Language therapist
- Educational Psychologist (Private and Bradford)
- Specialist teacher service (Bradford)
- Anna Robinson
- School Nurse/GP/Paediatricians
- CAMHS
- EEWP/MHST
- Secondary schools for transition
- Case officers in SEND Team

CPD

Autumn: Allergy training (All staff), Level 5 THRIVE Practitioner (MW), Level 5 S&L Practitioner (LM & KS), Complex needs planning (GW)