



St Joseph's Catholic Primary School Pupil premium review 2025-2026

Believing in God, ourselves and others.

Pupil premium Overview 2025-2026

Breakdown and Impact

Pupil premium grant for the academic year 2025 to 2026.

St Joseph's has been funded for 96 pupils (33%) eligible for pupil premium.

The school has been allocated: **£72,000**

The grant will be used to provide additional staff ratio where needed within the classroom and targeted booster teaching.

Our Learning mentor and SENCO will be available for those who need extra help, whether it is reading, writing or maths, or some social or emotional need.

It will be used to supplement and aid all Pupil premium children to access a wide and variable education through academic achievement and also sport, music and visits.

Range of interventions have included:

- 1:1 support for maths and reading
- Year 6 booster teaching for SATS
- Year 1 boosters for Phonics.
- After school clubs free of charge
- Breakfast club free of charge
- Subsidised trips and visits throughout the year
- Learning a Musical instrument - 12 children Years 4 - 6
- Small group teaching assistant intervention groups in Year 3 and 4
- Very small group bespoke interventions using support staff on a 1:1 basis
- Additional mentoring from the Learning mentor to overcome barriers associated with social and emotional needs
- Access to school nurse in small groups and 1:1
- Class based personalised differentiation to close gaps in knowledge and understanding.

- Early Help led by school to help families and certain children struggling. Team around the family meetings - TAF
- Target SEN provision “Woodlands” - run by our SENCo, where children can access tailored lessons in all areas to build confidence and target specific needs

Numbers of pupils eligible for pupil premium grant (numbers based on January 2025 census)

Reception – 10

Year 1 – 10

Year 2 – 11

Year 3 – 13

Year 4 – 19

Year 5 – 17

Year 6 – 16

Total – 96 children

Attainment - Reception to year 6

Number of children on roll – 287 children - Reception to Year 6

Number of pupil premium children –96 children = 33 %

Age related attainment data - 2025 -2026

Year	Number of PP children	Non pupil premium	Age related in Reading PP	Age related in Reading Non PP	Age related in Maths PP	Age related in Maths Non PP
Rec	10- (3 on SEN register)	29	GLD- 70%	GLD- 75%	n/a	n/a
1	10 (5 on SEN register)	25	60%	80%	60%	84%
2	11(2 on SEN register)	25	45%	76%	64%	72%
3	13 (3 on SEN register)	33	77%	66%	77%	79%
4	19 (5 on SEN register)	23	53%	78%	53%	70%

5	17 (5 on SEN register)	28	53%	82%	59%	82%
6	16 (4 on SEN register)	29	57%	100%	44%	76%
Total	96	192				

Barriers:

Where in past years, we had begun to close the gap and in some areas pupil premium children did better, the past couple of years we have now seen the gap begin to widen again.

Support through additional services including working with a learning mentor and school nurse builds resilience and leads to strong learning behavior.

In year 6 we had a large SEN cohort, 20% with additional needs, with 4 children having EHCP's and they did not sit the tests.

We are aware of the barriers in Year 5 and have plans for closing the gap. The PP who are boys are the children whose attainment is bringing down the overall % with writing the weakest area. A new scheme, Grammersaurus, we are hoping will help these particular children.

The children who are seeing Early Help and the Learning mentor are primarily Pupil premium children with many on the SEN register as well. Interventions and support are put in place to help this child /family, but we are finding their attainment is suffering as well. Targeted interventions will be carefully mapped out for these children next year.

Evaluation:

The Year 6 cohort were a cohort with many challenging needs, many SEN, with 4 having EHCP's. Of the 16 pupil premium children - 4 of these had EHCP's and did not sit the SATS.

In year 6 we were above national in all areas - 7 of the 8 children in Year 6 attending boosters attained age related in their focussed subject - 4 of these were PP children.

Good results:

The results for GLD are encouraging - Pupil premium above National percentage and only 5% below Non-PP

In Phonics 80% of PP children passed compared to 88% Non-PP - National was 82%

Year 3 PP children are above in reading (+11%) and only 3% behind NonPP in maths.

Aims for current year:

All teachers next year will have a list of key targeted pupil premium children who have dipped this past academic year. This could be through a number of factors, poor attendance, not attending the boosters, lates, illness, behavioural issues – these children will be discussed at pupil progress meetings and be planned for high quality first teaching, specific interventions to raise attainment and close the gap.

Attendance

Attendance and punctuality are monitored regularly and meetings are scheduled with parents as soon as a cause for concern appears.

Attendance 2025-2026

**Pupil premium children – 92.4% (exclude 2 children goes to 94.3%)
(2025 - 93.54% 2024 - 92.2% 2023- 91% 2022 – 88% 2021 – 94.6% 2020 - 95.1% / 2019 - 95.09%)**

Non pupil premium children - 95.4% (2025 - 95.04% 2024 - 95.2% 2023- 94% 2022 – 94% 2021- 97.1% 2020 95.85% / 2019 - 96.15%)

Attendance for Pupil premium children has improved 0.8 % this year from last year which is amazing. We are very pleased with this increase from the previous year, this shows our new attendance policy is working and the meetings and work from our Learning Mentor is helping raise attendance. We are encouraged by this and aim to further improve again next year.

Pupil premium children attendance has closed the gap with Non-PP children. From 1.5% difference to now 1.1% difference.

Holidays during term-time are still having a huge impact, we fine and speak to parents but ultimately they take the fine for the cheaper holiday.. We have issued 51 holiday fines this past year, 2 fines less than 2025 -53 fines (2024 - 53 fines)

Aim:

We are having the learning mentor work closely with all the children under 90% last academic year. This coming year it is 29 children we are PA - (2025 - 41 children 2024 - 46 children) She will have a timetabled slot each week where she will check attendance and lates and speak to children and parents when necessary. We follow the Keighley Schools Together policy, which has letters to send out and meetings with parents to attend, when certain trigger points are reached.

We reward 100% attendance at the end of the year with a prize.

Monitoring:

Class teachers use internal tracking systems to monitor and review ongoing attainment progress of pupils eligible for pupil premium and evaluate the impact of planned provision. Attainment and progress of pupil premium pupils are formally reviewed by senior leaders and class teachers each term. The effectiveness of interventions are evaluated by the named governor.

We have a provision map for **ALL** pupil premium children to make sure they are receiving something extra throughout the year.

Below are just some of the ways we used Pupil premium money to help and support the pupil premium children in the year 2025-2026.

Breakfast club = £150 per child for the year	Woodlands room (SEN provision) = £300 per morning session for the year
After school clubs running club / football / Cricket / drama / Netball / dance Go outdoors = £25 per child per half term	Musical instruments - £125 per child
Maths booster KS2 = £80 per child for 6 weeks	
English booster KS2 = £80 per child for 6 weeks	KS1 phonic boosters - £80 per child for 6 weeks
Educational psychologist - £3000	Mentors 1:1 time = £120 per child
School trips KS1 = £15 per child	Handwriting intervention - £42 per child
Milk for Free school children - 92 children cost at £4332	Year 4 trips = £15 per child Residential = 30 per child
	Year 6 trips = £15 per child Residential = £30 per child

Now please see the **Pupil premium strategy 2026-2027** document for our targets for the next academic year.