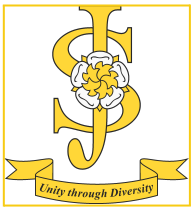
Year A

(2027/2028)



	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
EYFS	What should I do if a video makes me worried?	How can I be a kind friend when using technology?	How can I tell a grown-up when something online worries me?	How can I check whether something online is true?	How can I play kindly with others in online games?	How can changes online make me feel?
Y1/2	What should I think about before sharing a picture?	How can I stay safe when playing games online?	How can I recognise something online that may be a trick?	How can I make a safe choice when smart technology uses AI?	What information should I keep safe when I am online?	How can I ask for help when something online does not feel right?
Y3/4	How can what I post affect my online reputation?	How do strong passwords and kind behaviour help keep us safe?	How can I recognise opinions and respond to differences online?	How can I make good decisions when something happens online?	When should I be brave and talk to a trusted adult?	How and when should I speak up and report something online?
Y5/6	How can I create a positive digital footprint?	How can I spot fake or misleading information online?	How do privacy settings and passwords protect my information?	What does respect look like in online relationships?	How can I refuse pressure and report concerns online?	How should I handle and report mean behaviour online?

Year B

(2026/2027)

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
EYFS	How can I decide what is safe to share about myself?	How can I show that everyone can enjoy different things online?	How can I use words to ask for help?	How can my family choose an age-appropriate app?	How can I notice when something online might not be trustworthy?	What questions can I ask about AI and smart technology?
Y1/2	What can I do if I receive an unkind message?	How can I be responsible before I send or share something?	How can I check information with a trusted adult?	How can I show respect when playing games with other people?	How can I explain what I enjoy doing online and who can help me?	How can I respond safely when online technology changes?
Y3/4	How can I recognise online pressure or manipulation?	What can I do if someone online pressures or threatens me?	How can I protect my privacy and digital footprint?	How can I practise making safe decisions in an online game?	How can scams persuade people to trust something that is not genuine?	How can I use AI safely, responsibly and critically?
Y5/6	What are the features of a healthy and respectful relationship online?	How can I socialise online while protecting my privacy and responding to pressure?	How can I recognise appropriate, inappropriate and non-consensual online behaviour?	How can I recognise harmful or manipulative behaviour and seek help?	How can I balance screen use and recognise how technology affects how I feel?	How can I build healthy digital habits that work for me?